**CHAPTER I**

**INTRODUCTION**

**Background of the Study**

The U.S Bureau of Census in 2000 (2001) defines family as two or more persons related by birth, marriage or adoption who reside in the same household. This is a legal definition, relying solely on relationships determined by blood or contract. Families are important to provide safe, nurturing environments in which children can learn to function in society. While families in the past worked hard to ensure their children's health and physical survival, today's parents include in their concerns the children's emotional health as well.

In school, students thrive to perform well, comply with requirements such as exams, quizzes and home works. All these are reflected in their academic performance. Academic performance of students can be affected by a lot of factors like peers, environment and family. Since learning starts at home, family tends to be the biggest factor affecting students’ performance in school.

Filipino values education. In a survey 98% of Filipino youth rated “having a good education” as being “very or rather important”. However, despite this valuing of education, it does not manifest in their academic performance. (Mullis et al., 2000) This could be because they are affected by the outside factors not only on the perception of valuing education.

Family backgrounds have been of great important in shaping the performance of children in schools worldwide. A study conducted in the U.S.A (Rouse and Barrow 2006) revealed that years of schooling completed educational achievement of students varied widely by family backgrounds. (Rouse and Barrow 2006) found out that students who came from less disadvantaged families had higher test scores and were more likely to have never been held back a grade as compared to students from the more disadvantaged families.

Further McIntosh (2008) in his study, children who came from low income households, having divorced or separated parents, would actually perform better than average scores if they came from homes that had positive attitudes and that strongly support their children.

Another study conducted by Becker (2001) revealed that family income also affected children's educational aspirations, their status among their peers, the neighbourhood quality, the stability of their lives, and insecurity within their family, any or all of which may influence child’s performance.

Family income may have a direct impact on the child’s academic performance, parents with greater financial resources can provide their children needs on the school while parents who are less fortunate cannot provide everything their children need and this may lead the student to drop out and just work or use this as a motivation to strive harder on their academic performance.

Since home is the primary unit and agent of socialization from which the fundamental education of the child begins, it will serve as big factor that can affect student’s academic performance. This research was conducted to distinguish the possible effects of family backgrounds on the academic performance of the BSED 2nd and 3rd year students from the College of Teacher Education in Nueva Vizcaya State University Bayombong Campus.

**Statement of the problem**

On the 1st semester of the school year 2018-2019, the BSED 2nd and 3rd year students’ general weighted average is good but some of the students’ grade is not that good and some of them also fail or have a GWA 5.00. In relation to these, we the researchers wants to know the reason on how and why some of them perform well and some of them not. Specifically, we the researchers want to determine if there is a relationship on the students’ family backgrounds and their academic performances in school.

**Objectives of the Study**

The study will achieve the following objectives:

1. Determine the profile of the respondents in terms of:
2. Year
3. Sex
4. Major
5. Family Background
6. Q1
7. Q2
8. Determine the academic performance of the respondents.
9. Determine if there is a significant difference in the academic performance when grouped according to the profile variables.
10. There is a significant relationship of the family background on the academic performance of the students.

**Significance of the Study**

The result of the study will be of great benefit for the following:

**Students.** The result of this study will help the students know the effect of their family backgrounds on their academic performance. It will help them to be aware that they should not be affected on who and what they came from, instead, they should make this as a motivation.

**Teachers.**  The result of this study will also help the teachers to know the effect of the students’ family backgrounds on their academic performance. It will help them to understand their students more and also know how to motivate and challenge them to do good on their studies.

**Parents.** The result of this study will help the parents to understand their children more and make them realize that they play a very important role on their children’s academic performance.

**Researchers.** The result of this study will encourage future researchers to do other studies that will determine other factors that affect students’ academic performance.

**Scope and Delimitation of the study**

The study focuses on finding the effect of the family background specifically on the kind of families, the work, educational attainment of the parents and the monthly income of the family, on the academic performance of the BSEd 2nd and 3rd year students, 1st semester 2018-2019 at Nueva Vizcaya State University, Bayombong Campus.

**Conceptual Framework**

Demographic Profile

* Age
* Sex
* Ethnicity
* Religion

Family Background

Academic Performance

* Kinds of families
* Work of parents
* Educational attainment of parents
* Family income

**Definition of Terms**

**Academic**- the process of teaching and learning in school. It involves reading, studying and

examinations.

**CTE -** College of Teacher Education

**CTE Students**- Students from the College of Teacher Education.

**Educational Attainment**- Parents could be an elementary graduate, high school graduate or a college graduate.

**Family** - a group consisting of blood related people including those adopted to the group.

**Family background**- refers to the circumstances and past events that helps to explain how a

child develops.The traits of one’s family it can also be seen as the family way of life.

**Family income**- income of the family per month.

**Kinds of families-** Students with complete family or incomplete family (living with mother/father only, adopted, living alone, living with relatives)

**Performance**- refers to the degree of attainment of the required grades in school.

**Work of parents**-Parent could be employed (Government employee, OFW) or unemployed (Self employed, No work)

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A Research

College of Teacher Education

NUEVA VIZCAYA STATE UNIVERSITY

Bayombong, Nueva Vizcaya

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